



"United we, Empower, Nurture and Challenge."
"Wrth uno mae'n ein arfogi i feithrin a herio."

Nursery Guidance Booklet

Bubble Nursery

Autumn Term 2020

Stay Safe, Stay Learning

From the week beginning 14th September 2020 it is compulsory for all children to attend school from Monday to Friday in their normal registration class.

If you have any queries or concerns please email:
mainoffice@blackwoodprimary.org

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1. Introduction

The Nursery Team would like to take this opportunity to welcome you back to Blackwood Primary School for the new academic year 2020 -2021. This booklet contains important information about the next phase of your child's learning, and the changes that have been made with your child's wellbeing and safety at the heart of decisions made and in consideration of the context set by the Welsh Government.

'Our national mission to raise standards, reduce the attainment gap and ensure an education system that is a source of national pride and enjoys public confidence, has driven progress for our learners, teachers and schools over recent years. We mustn't – and won't – lose sight of those shared ambitions for every single child during these extraordinary challenging times. This period of disruption means that we must work together, in new and different ways, to keep our children safe and to support them to keep learning.'

As outlined in our priorities we believe the most important thing in this time of unprecedented change and disruption is the safety and well-being of our children and our workforce and doing all we can to support the physical and mental well-being of our children and young people throughout this period.

We will support parents/carers to support their children's learning, recognising that, while they are a child's primary educator, they are not

teachers and being clear that we do not expect them to recreate school at home.'

Welsh Government

Stay Safe. Stay Learning;

Continuity of learning policy statement 2020.

At Blackwood Primary we will continue to work closely with our families to create an education that is needed at this time.

Rights of the child

Pupil Voice

At Blackwood Primary School

2. Operational

Entry and exit to the school and classroom

On entry to the classroom and school

- Children and parents/ carers arrive at the pedestrian gate at 9.30 a.m for the morning session and 1pm for afternoon session.
- Staff will greet and support the children to use hand sanitiser before entering Nursery.
- Children will be greeted at the pedestrian gate by a member of staff from Nursery.
- Children will store water bottles, coats and other weather appropriate items in their own spaces.

On exit from the classroom and school

- Children will wash their hands and gather their belongings.
- At the end of each session (12pm for morning session and 3.30 for afternoon session) children will be released from the pedestrian gate. They will be lined up by their teachers and released one at a time to an adult at the gate.
- Please maintain social distancing guidelines when waiting at the gate.

Classroom Environment

Bubbles

Nursery is one bubble. There is no interaction between children from different classes.

Workstations

- Children will work in the classroom, doing a combination of focused and independent tasks.
- Children will have access to a variety of resources both inside and outside and will wash hands before and after use.
- At the end of every session any shared resources will be cleaned appropriately.

Outdoor area

- Nursery has a designated outdoor area that is used for learning activities throughout the session.

Use of the toilet facilities

- No more than two children will have access to the toilets at one time.
- As usual children are to wash their hands after using the cubicle and before exiting the toilet area, again standing at the designated sinks.
- On return to class, children wash their hands/ sanitize if they have touched something on route e.g. door or have come inside after playing in the Nursery garden.

3. Blended Learning*

*Blended learning is a combination of learning at home and in school with pupils, teachers and families working together. Learning happens through play, exploration, instruction and practise.

The following are scenarios that could occur due to the current climate. We want to prepare as much as we possibly can to support our families in any given situation. Please find below the provision that will be provided and what we expect from our

families as we work together during this time. Home learning packs have been sent home to support learning at home.

Scenario	What you can expect from us	What we expect from you
<p>1: Individual children self-isolating</p>	<p>Parent guide for home learning.</p> <p>Activity ideas to help to develop skills in: Language, Literacy and Communication Mathematical Development Physical Development Personal and Social Development</p> <p>Feedback on your child's work on return to school.</p> <p>Completion of Nursery Baseline Assessment Profile to record your child's progress during the first six weeks. We will share baseline information with you and suggest areas to develop.</p>	<p>Telephone to inform us that your child will be absent and how long for.</p> <p>Use the guide provided in this pack to support your child's learning at home.</p> <p>Where appropriate post a comment on how your child coped with the task and ask for support using seesaw.</p> <p>Carry out activities suggested to help develop your child's skills. Continue to give us feedback.</p>
<p>2 : Children attend school on alternate days depending on social distancing regulations</p>	<p>We will teach the children in our classes and provide activities in a pack or on our Seesaw platform.</p> <p>Feedback on Seesaw will be given daily.</p> <p>Completion of Nursery Baseline Assessment Profile</p>	<p>Complete at least 2 activities with your child per week and post into their Seesaw folders.</p> <p>Where appropriate post a comment on how your child coped with the task and ask</p>

	to record your child's progress during the first six weeks.	for support using the message system on seesaw if needed.
3: Bubble off for 14 days	<p>We will continue to provide work on Seesaw and give feedback throughout the school day.</p> <p>Work posted outside of these hours will be looked at on the following working day, and feedback given.</p> <p>Completion of Nursery Baseline Assessment Profile to record your child's progress during the first six weeks.</p>	<p>Complete at least 3 activities with your child per week and post into their Seesaw folders.</p> <p>Where appropriate, post a comment on how your child coped with the task and ask for support using the message system on seesaw if needed.</p>

By collaboratively working together it will ensure your child will continue to develop their experiences, knowledge and skills in line with their learning journey.

4. Communication

- School Website - www.blackwoodprimary.org
 - Follow us on Twitter:
 - Main school - @Blackwood_PS
 - Nursery-@NurseryBPS
 - Forest Schools - @ForestSchoolBPS
 - Health & Wellbeing - @WellbeingBPS
- Seesaw: Download the Seesaw Class app from the app store or Google Play to gain access to your child's work using the unique code provided.
- PLEASE NOTE. The previous seesaw codes that were given out in March 2020 are no longer valid. In your child's work pack there is a new code.
- If you have any queries or concerns please email: mainoffice@blackwoodprimary.org

5. Covid 19 Pupil Absence

A Quick Reference guide for Parents

What to do if.....	Action needed	Return to School when...
<p>My Child has Covid 19 Symptoms;</p> <ul style="list-style-type: none"> • HIGH TEMPERATURE- This means they feel hot to touch on their chest or back. • A NEW CONTINUOUS COUGH- This means coughing a lot more than an hour, or 3 or more coughing episodes in 24 hrs • A LOSS OR CHANGE TO SENSE OF SMELL OR TASTE - This means they've noticed they cannot smell or taste anything. 	<p>DO NOT COME TO SCHOOL</p> <p>Contact school: email:covidreporting@blackwoodprimary.org or telephone:01495 224111</p> <p>Self - isolate the whole household for 14 days.</p> <p>Get a test INFORM SCHOOL IMMEDIATELY ABOUT TEST RESULTS BY FORWARDING THE TEST RESULT TO THE SCHOOL.</p>	<p>.....The test comes back negative</p>
<p>My Child tests positive for covid19.....</p>	<p>DO NOT COME TO SCHOOL</p> <p>School to inform us</p> <p>Agree an earliest date for possible return. Minimum of 10 days</p> <p>Self-isolate the whole household for 14 days.</p> <p>School Bubble isolates/ remote learning where possible.</p>	<p>.....They feel better.They can return after 10 days even if they have a cough or loss of taste/smell. These symptoms can last for several weeks.</p>
<p>My Child tests negative for Covid 19</p>	<p>CONTACT THE SCHOOL</p> <p>Discuss when your child can come back to school (same day/next day)</p>	<p>.....The test comes back negative.</p>
<p>My Child is ill with symptoms not linked to Covid 19</p>	<p>FOLLOW THE USUAL SCHOOL ABSENCE PROCEDURE</p>	<p>After 48 hours following the last bout of sickness/diarrhoea if this is the cause of absence.</p>
<p>Someone in my household has Covid 19 Symptoms</p>	<p>DO NOT COME TO SCHOOL</p> <p>Contact school. Household members to get tested.</p> <p>INFORM SCHOOL IMMEDIATELY ABOUT TEST RESULTS</p> <p>If positive. Self-isolate the whole household for 14 days.</p>	<p>.....The test comes back negative.</p>

<p>Someone in my household tests positive for Covid 19</p>	<p>DO NOT COME TO SCHOOL Contact school Agree earliest date for possible return. Minimum 14 days At home support your child with remote education provided by school.</p>	<p>.....The child has completed 14 days of isolation</p>
<p>NHS test and trace has identified my child has been in close contact of someone with symptoms of confirmed Covid-19</p>	<p>DO NOT COME TO SCHOOL Contact school Agree earliest date for possible return. Minimum 14 days At home support your child with remote education provided by school.</p>	<p>.....The child has completed 14 days of isolation</p>
<p>We/ My child has travelled and has to self-isolate as a period of quarantine</p>	<p>Do not take unauthorised leave in term time. Consider quarantine requirements and FCO advice when booking travel. Returning from a destination where quarantine is needed. Agree earliest date for possible return. Minimum 14 days from return date. Self-isolate the whole household. At home support your child with remote education provided by school.</p>	<p>.....The quarantine period of 14 days has been completed</p>
<p>We have received medical advice that my child must resume shielding</p>	<p>DO NOT COME TO SCHOOL Contact school Shield until you are informed that restrictions are lifted and shielding is paused again. At home support your child with remote education provided by school.</p>	<p>.....School will inform you when restrictions have been lifted and your child can return to school.</p>
<p>My Child's bubble is closed due to a Covid-19 outbreak in school</p>	<p>You will be contacted by the school via parent mail. DO NOT COME TO SCHOOL At home support your child with remote education provided by school. Your child will need to isolate for 14 days.</p>	<p>.....School will inform you when the bubble will be reopened.</p>